

# Year One Half Termly Overview 2024-25

## Spring 2

	23/02/25	2/3/25	9/3/25	16/3/25	23/3/25
<b>Key Events</b>		World Book Day 6 <sup>th</sup> March		Parents evening ? 1 <sup>st</sup> day of SPRING Rev Nikki visit?	Mothers' Day Holy Week
<b>Focus weeks</b>	P4C	English	Maths	ART	D&T Fruit Smoothie
<b>Room of Wonders/ Trip/ Visitor</b>				A spring walk through Ryelands Park? Visit to church????	JUMBLE SALE?
<b>English</b>	Instructions – bird feeders	Explanation/ information writing 10 things I can do to help my world			
<b>Maths</b>	Subtraction within 20 2s/5s/10s	Place Value to 50			Length and Height Weight and Volume
<b>RE</b>	Unit 1.5 Why Do Christians Believe Easter is a New Beginning?				
<b>PSHE/ P4C</b>	P4C What is Rubbish?	Digital Literacy Communicating online. How to stay safe online – ‘Sharing Pictures’ SCARF education.		Money and Work Harold’s money How should we look after our money?	
<b>Science</b>	Everyday materials What words can we use to describe the feeling of different materials?		Everyday materials How can you test different materials by what they are made from?		Everyday materials How can you sort different materials by what they are made from?
<b>Geography</b>	What are the human and physical features of the UK?		What are the human and physical features of London?		How can we share what we have learnt about London?
<b>History</b>	What are others’ toys like? How can we tell these toys are old?				
<b>Art &amp; Design</b>		<b>Paint a plant</b> Colour mixing How can I make light green or dark green?	<b>Painting a plant</b> Colour mixing How can I use my paint mixing skills to paint a spring plant?	🌸 Make mothers’ day cards 🌷	
<b>D&amp;T</b>					<b>Making a fruit smoothie</b> Which food could I use for a fruit smoothie?

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					<p style="text-align: center;"><b>Making a fruit smoothie</b></p> <p>How can I make my fruit smoothie?</p> <p>How does it taste?</p>
<b>Music</b> <b>JC PPA</b>	<b>JC PPA</b> <b>Charanga</b>				
<b>Computing</b> <b>JC PPA</b>	<b>Teach computing:</b> <b>Moving a Robot</b> <b>'Four Directions' BeeBots</b>	<b>Teach computing:</b> <b>Moving a Robot</b> <b>'Getting There' BeeBots</b>	<b>Teach computing:</b> <b>Moving a Robot</b> <b>'Routes' BeeBots</b>	<b>iProgram</b> Scratch JR	
<b>PE</b>	<b>Underarm throw</b> To demonstrate an underarm throw with some accuracy. To show a side gallop. <b>Determination.</b>	<b>Underarm throw</b> To demonstrate an underarm throw with some accuracy at different targets. To show a side gallop. <b>Determination.</b>	<b>Underarm throw</b> To demonstrate an underarm throw with some accuracy at different targets. To show a side gallop. <b>Determination.</b>	<b>Underarm throw</b> To demonstrate a simple tactic in a game.  <b>Concentration.</b>	<b>Underarm throw</b> To show two simple tactics in a game.  <b>Concentration.</b>
	<b>Gymnastics</b> To demonstrate different shapes in a sequence <b>Courage</b>	<b>Gymnastics</b> To demonstrate a sequence using travelling and 3 balances <b>Concentration</b>	<b>Gymnastics</b> To demonstrate a sequence using travelling and 2 balance on large body parts. <b>Concentration</b>	<b>Gymnastics</b> To demonstrate a sequence using travelling, balance, 2 rolling actions. <b>Courage</b>	<b>Gymnastics</b> To show the skills of combining travelling, rolling, balancing and jumping into a sequence using apparatus. <b>Concentration.</b>